

"Further strengthening of capacities of phytosanitary sector in the fields of plant protection products, plant health and seeds and seedlings, including phytosanitary laboratories and phytosanitary inspections"

(TWINNING BA/12/IB/AG 01)

Component 3: Seeds and propagation materials

#### Internal audits



Rita Zecchinelli



#### Internal audits

- Definitions
- Audit types
- Requirements for ISTA Accreditation
- Audit team
- Audit process



#### Internal audits: definitions

An audit is a systematic evidence gathering process. Audits must be independent and evidence must be evaluated objectively to determine how well audit criteria are being met.

Audit evidence: records, statements of facts of other information which are relevant to the audit criteria and verifiable.

Audit criteria: set of policies, procedures or requirements (e.g. ISTA Accreditation Standard, ISTA Rules, SOPs, Work Instructions...).



# Internal audits: types (intention)

1<sup>st</sup> part audit: the audit is performed by the laboratory itself (or on its behalf)

2<sup>nd</sup> part audit: the audit is performed by another organization which has interest; the goal is to provide confidence in the quality to a customer (e.g. The laboratory performs an audit of a supplier)

3<sup>rd</sup> part audit: the audit is performed by an independent organization; the goal is to provide confidence in the quality to regulators and a wider public (e.g. ISTA, other accreditation bodies)



# Internal audits: types (scope)

System audit: the aim is to check if the laboratory management system, procedures and methods are capable to meet the requirements (e.g. Accreditation Standard, Rules, Norms..).

Process audit: the aim is to check process capability to meet process key figures.

Product audit: the aim is to check if a product complies with defined specifications.



#### Internal audits: Requirements

(ISTA Accreditation Standard)

Internal audits: at least performed yearly

Predetermined schedule and procedure

Performed in a way to verify compliance with the ISTA

**Accreditation Standard** 

Must address all the elements of quality system

activities, including seed sampling and testing

Carried out by trained, qualified and independent staff

Identified non-conformities: timely corrective actions

(client informed if relevant)

Area/activity audited, findings, non-conformities;

recorded

Follow-up audits: verify implementation and effectiveness of corrective actions



#### Internal audits: Requirements

(ISTA Accreditation Standard)

The laboratory needs to establish a written procedure for internal audits. Audits are carried out basing on a audit programme. All elements of the system must be covered.

- 1) System part: internal/external audits, staff training, check testing/check sampling, complaints, corrective/preventive actions, document control, evaluation of suppliers (...)
- **2) Technical part**: sampling, all tests in the scope of accreditation, completing certificates (...)
- **3) Equipment part**: control, calibration, certification of reference materials (...)



#### Internal audits: Requirements

(ISTA Accreditation Standard)

Example of an audit programme

Check testing Q1/2016

Document control Q1/2016

Check sampling Q2/2016

Management review Q3/2016

Other system activities Q4/2016

Sampling Q1/2016

Purity Q2/2016

Germination Q3/2016

Other technical activities Q4/2016



### Internal audits: Purpose

An audit is aimed to check:

- If the laboratory follows its own procedures
- If the laboratory fulfils the accreditation requirements (e.g. ISTA Accreditation Standard)
- If the laboratory fulfils technical requirements (e.g. use of ISTA methods)
- If the documents are updated, reviewed, suitable for the laboratory needs
- If the equipment is regularly calibrated
- If records are kept

The internal auditor should be trained in audit and have some experience in the audited activity



#### Internal audits: Audit Team

Audits should be carried out by trained and qualified auditors (preferred independent):

- Auditor must have the necessary qualification
- They must be independent from the audited activity (stringent for 2<sup>nd</sup> and 3<sup>rd</sup> party audits)

Seed Testing Laboratories: usually 2-3 auditors (lab staff, colleagues form other department, other labs)



- 1) Documents
- Opening meeting
- 3) Audit of the selected activity/ies
- 4) Closing meeting
- 5) Corrective Actions
- 6) Evaluation of Cas



- 1) Documents (Q-Manual, SOPs, Wis, external reference documents..). Review of documents:
- to evaluate compliance with reference standards/rules
- to compare written procedures with daily practice
- to evaluate if all procedures are documented (all needed written procedures are available)



- 2) Opening meeting
- Explain purpose od the audit, scope
- Explain how it will work (time schedule, breaks..)
- Explain why you take note
- Explain the roles of auditors and auditee (an audit is not a personal exam!)
- Ask questions
- ....



- 3) Audit of the selected activity/ies
- See, listen, observe ..
- ... and compare with the requirements and the written descriptions
- Communicate findings soon (and if required: discuss with the staff)

#### Tips:

- Go where the work is done
- Interview those who do the daily work
- Witness the work (not just explanations!)
- Look around... the environmental conditions, the equipment...
- Ask for records
- Use a checklist!



#### 4) Closing meeting

- Give your overall evaluation (including positive outcome and impressions!)
- Explain the findings (there should be no surprises..)
- Be open to questions and ready to answer (and discuss, if needed)
- Agree on follow up (procedure, time schedule)



- 5) Corrective actions: not for the auditors
- 6) Evaluation of corrective actions. E.g.
- Are they appropriate?
- Are they effective?
- Was the deadline met?
- ...



### Internal audits: An auditor should be...



#### 3. Perform the audit



ISO 19011:2002 (chapter 7: personal attributes) auditors should be:

- Ethical, i.e. fair, truthful, sincere, honest, discreet;
- Open-minded, i.e. willing to consider alternative ideas;
- Diplomatic, i.e. tactful in dealing with people;
- Perceptive, i.e. instinctively aware and able to understand situations;
- Versatile, i.e. adjusts readily to different situations;
- Decisive, i.e. reaches timely conclusions based on logical reasoning and analysis;
- Self-reliant, i.e. acts and functions independently while interacting effectively with others;
- Etc. From: a presentation by Rasha El-Khadem Head of ISTA Accreditation Department



# THANK TO: RASHA EL-KHADEM ISTA SECRETARIAT

#### THANK TO YOU FOR YOUR ATTENTION